

Gulfport Elementary's Executive Summary

2015-2016 School improvement Plan

Executive Summary of Gulfport Elementary's School Improvement Plan for 2015-16

Gulfport Elementary School has 677 students grades Prek to 5th, two administrators, 45 teachers, and 9 staff members. The mission of **Gulfport Elementary** is to educate and prepare each student to be a success in life.

To accomplish this mission, Gulfport has 5 Goals:

- 1) To engage students with rigorous tasks and assignments in all content areas and on grade level aligned to the Florida Core State Standards so that growth in all areas will be above the 70th percentile.
- 2) Identify each student and their level of performance in all academic subject areas so that we ensure the growth percentile rank of our lowest performing students in all subject areas and subgroups will be higher than the 60th percentile.
- 3) Students will use evidence to explain reasoning and thinking across all subject areas so that student performance growth will be above the 70th percentile in all academic areas.
- 4) We will continue to improve on our school wide welcoming environment and outreach to our stakeholders so that the percentage of referrals and suspensions will decrease by 30% and students attending less than 90% will also decrease by 30%
- 5) We will place an instructional and extra curricular focus on our African American students so that achievement on classroom post tests and state achievement tests will increase by at least 20% over 2014-15 achievement levels, resulting in a narrowing of the gap between black and non-black students.

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching on a bi-weekly basis with a curriculum coach during instruction time;
- utilizing data to differentiate and scaffold instruction;
- using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD);
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- Team planning and Team PLC conversations to move children forward academically.
- conducting data chats with students to support students with goal-setting based on data;
- utilizing goals and scales aligned to the Florida Core Standards to assess and inform instruction.
- Providing after school clubs which integrate afterschool tutoring with extra-curricular activities.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts involve our parents working with and spending time with their children at home. We do invite them in to train families on some of the many programs and activities they can do at home as a family.

For more information about Gulfport's School Improvement Plan, please go to our website at www.gulfport-es.pinellas.k12.fl.us